ILCCO
Illinois Community Colleges Online

Growing Online Learning

2018: Online Assessment and Feedback

FREE *web-based conference for Illinois community colleges.*

February 13 – 15, 2018

KEYNOTE – **Improving Student Engagement Through Assessment!**

Kelley Meeusen
eLearning Coordinator
Clover Park Technical College

Hosted
in
KCC Room

L312	February 13 10:00 AM	**Improving Student Engagement Through Assessment!**	Kelley Meeusen Clover Park Technical College
D211	February 13 2:00 PM	**The Influence of Meaningful Feedback on Student Outcomes**	Kona Jones Richland Community College
L312	February 14 10:00 AM	**Online Group Discussion Rubric: take the guesswork out of assessment**	Elizabeth Kershisnek Oakton Community College
D211	February 14 2:00 PM	**Feedback: The Recipe for Student Success**	Kathleen Wolz Joliet Junior College
L312	February 15 10:00 AM	**Differentiated Instruction for Hybrid Classes**	Lubna Haque College of DuPage
D211	February 15 2:00 PM	**Launching a College-Wide Online Course Quality Review Initiative**	Melissa Baysingar & Jenny Henrikson Harper College

Registration and additional information are available here.   -- Complete to attend online

Attending in person? No registration necessary, just drop-in our KCC hosted rooms!

For additional information contact: Jeff Newell, Deputy Director, Student Services and Technology, ICCB
(217) 558-2066, jeff.newell@illinois.gov

Sessions

KEYNOTE: Improving Student Engagement Through Assessment!

February 13, 10:00 AM

Kelley Meeusen
eLearning Coordinator
Clover Park Technical College

We all understand the importance of student engagement to improve student success in our courses, but we also understand that for many of our students the most disengaging aspect of our curriculum is often our testing strategy, and that too often our students face their next assessment with fear and trepidation. Often this fear is to such an extent that they require accommodations before attempting them. What if our students could look forward to our assessments as a way to prove to us that they know or can do exactly what we said they would be able to in our learning outcomes? What if we could help our students succeed with our assessment strategies?

The Influence of Meaningful Feedback on Student Outcomes

February 13, 2:00 PM

Kona Jones
Director of Online Learning
Richland Community College

Frequent and substantive feedback is an important part of the learning process. Students need to know how they did on an assignment in order to assess their learning of the material and whether they need to make adjustments for the future. This session will provide information on how feedback influences the learning process, quick and easy ways of providing meaningful feedback to students, and examples of how feedback can make a difference in student outcomes.

Online Group Discussion Rubric: take the guesswork out of assessment

February 14, 10:00 AM

Elizabeth Kershisnik
Professor of Chemistry
Oakton Community College

Using the Community of Inquiry framework, the presenter will illustrate how online discussion assessment can be made more definitive. During this session, an explanation of the Community of Inquiry framework, group discussion best practices, and how the rubric is used will be covered.

Feedback: The Recipe for Student Success

February 14, 2:00 PM

Kathleen Wolz
Professor of Nursing
Joliet Junior College

Feedback is all about how the student is doing in reaching their goals. Feedback is goal-referenced; tangible and transparent; actionable; user-friendly (specific and personalized); timely; ongoing; and consistent. Feedback can be creative, innovative and inspiring. This presentation will focus on feedback strategies that include best practices and creative solutions for providing feedback while not overwhelming faculty.

Differentiated Instruction for Hybrid Classes

February 15, 10:00 AM

Lubna Haque
Professor of Chemistry
College of DuPage

This session will describe Differentiated Instruction as well as techniques used in hybrid chemistry class to facilitate learning among its diverse student population. The approach includes planning and delivery of information using various methodologies. It also includes designing a variety of assignments that can attract various types of learners, which keeps the students interested in the course content and helps them achieve mastery of content without being overly challenging.

Launching a College-Wide Online Course Quality Review Initiative

February 15, 2:00 PM

Melissa Baysingar
Instructional Design Specialist
Jenny Henrikson
Instructional & Distance Education Design Specialist
Harper College

With the goal of narrowing the gap between our traditional and online course student success rates, we began the journey of adopting and implementing a peer-based online course quality review rubric and process in Fall 2017. This journey involved faculty, union representatives, staff and administrators who worked to pilot and launch the college-wide process in less than a year. Join us as we retrace the steps of our journey to launch this initiative.